



**Keynote** 

# Modeling A prime factor analysis

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HuFaMo, Munich, 2019-09-16

## Abstract

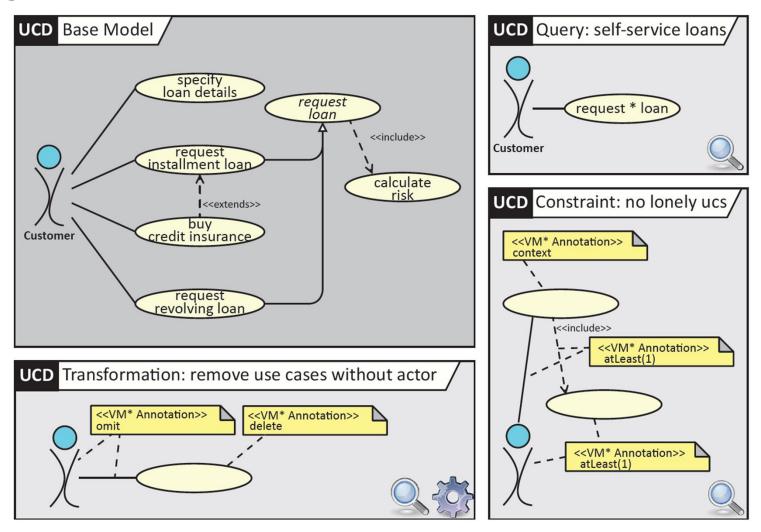
Modeling is an intrinsically human activity, often embedded in social contexts. Consequently, social sciences theories and research methods apply to many questions related to modeling. Owing to the cultural mismatch between social sciences and computing sciences, though, they are but a fringe phenomenon.

In this keynote talk, I will demonstrate the power and scope of human-centered research on modeling. I will present research projects on human factors in modeling inspired by observations from my work in industry and show what impact they can have in industrial practice. With this, I want to encourage and support the audience to use such methods more often and with greater confidence in the future.

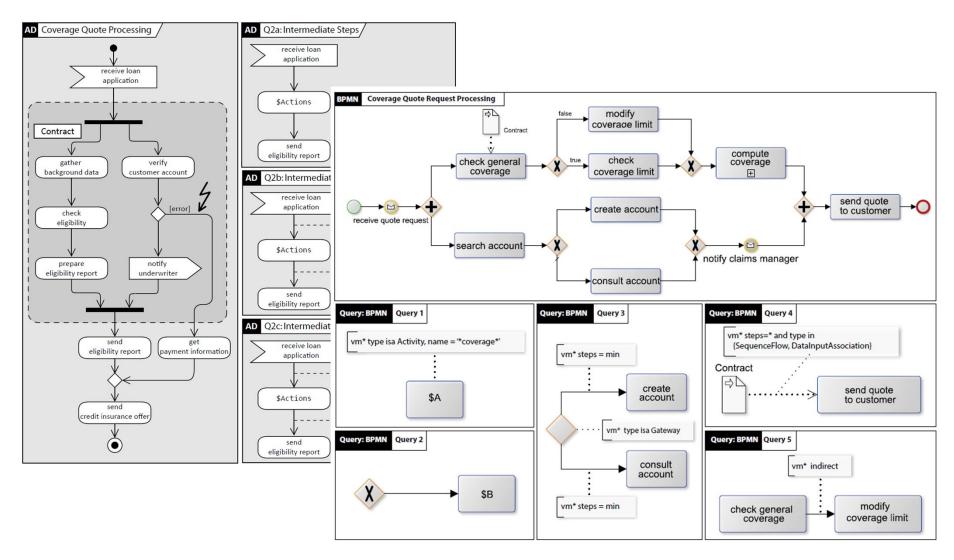
<b>Lead Observation</b>
Research Question
Research Method
Trick
Faults
Findings
Insights
Publication
Benefit



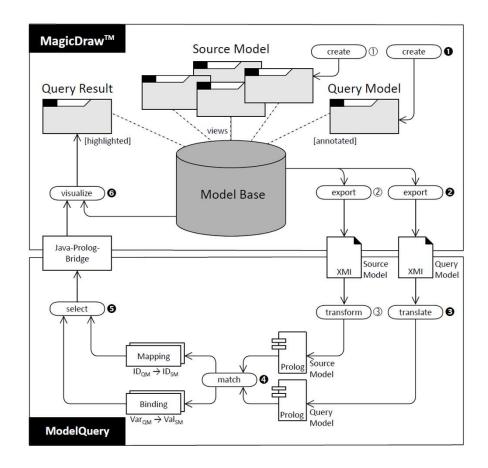
## Querying, Constraints, and Transformations, visually

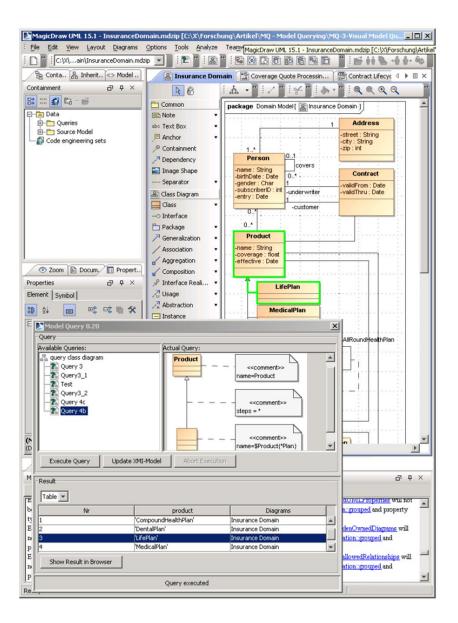


## All of UML, and beyond



## Implemented





YEAR REF. TYP	E INTENT Q C T	TITLE (ABBREVIATED	)			
2005 [31] TR 2007 [25] W 2009 [39] BSc [24] W	•	MoMaT–A Lightweigh A PROLOG Approach MQ – A visual query-in A logical model query	to Rep	resenting & e for mode	& Querying Me	odels
2011 [28] C 2012 [34] J	•	VMQL: A Generic Vi Expressing Model Co VMQL: A Visual Lan	No.	REF.	МЕТНОО	PAF S
[2] MSc [8] W 2013 [29] W	•	An implementation of MQ-2: A Tool for Pro Improving the Usabili	0	[24]	QE QE,TA	5
[30] W [35] W 2014 [5] W	•	MOCQL: A Declarati Querying Business Pr Efficient Model Query	2 3	[32, 29]	E E	12 16
2015 [27] J 2016 [10] J	• • •	Hypersonic: Model A Cost-Effective Evolut VMTL: a language fo	4 5	[34]	E E	20 17
[9] C [3] PhD [4] WIK	• • •	Model Transformation Model Manipulation t The VM* Wiki	6	[3]	Е	24
		- Walter	7		E	30

**Table 4.1** Main publications on VM\* and its pre column "Intent", Q, C, and T refer to queries, co column "Type", W, C, J, and TR stand for Worksh Report, respectively. BSc, MSc, PhD refer to the publications, posters, and excerpts.

y inieria								
No.	REF.	МЕТНОО	PAR'	TICIPA P	NTS E	LANGUAGES	INTENT	Mode
$\begin{bmatrix} 0 \\ 1 \end{bmatrix}$	[24]	QE QE,TA	5	5		VMQL, OCL, NLMQL, LQF	Query	R, W
2 3	[32, 29]	E E	12 16	6	6	VMQL, OQAPI, NLMQL	Query	R
4 5	[34]	E E	20 17			VMQL, OQAPI	Query	R, W
6	[3]	Е	24			VM*, OQAPI	Query	R, W
7 8 9	[3, 10]	E E TA	30 44		4	VM*, Epsilon, Henshin VM*	Transformation	R

**Table 4.4** Main empirical studies evaluating VM\* and its precursors. In column "Method", E, QE, and TA refer to Experiments, Quasi-Experiments, and Think Aloud protocols, respectively. The columns under "Participants" detail the kind and number of participants in the study (Students, Practitioners, and domain Experts). In column "Mode", R and W stand for reading and writing of queries or transformations.

Lead Observation	Model querying is important, but difficult. Having to learn a second (complex) query language is a poor business proposition
<b>Research Question</b>	My (new) model query language is cool. Isn't it?
Research Method	Experiments comparing OCL v. VMQL, then NLMQL, then OCL+
Trick	Exploit students
Faults	poorly planned & executed experiments
Findings	VMQL is not the best approach. OCL offers very poor usability. Substantial differences between students and practitioners.
Insights	The syntactic and the conceptual dimensions are independent, and the syntactic one is not decisive.  Motivation and perseverance make a massive difference.  Professional engineers are a lot better than the best students.
Publication	VL/HCC 2009/2010, JVLC 2011,, Book chapter 2019
Benefit	Very uncomfortable for many colleagues



## Study Design

#### Sampling

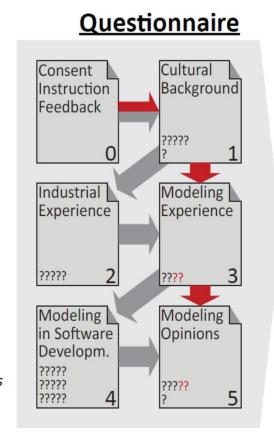
- convenience
- snowballing

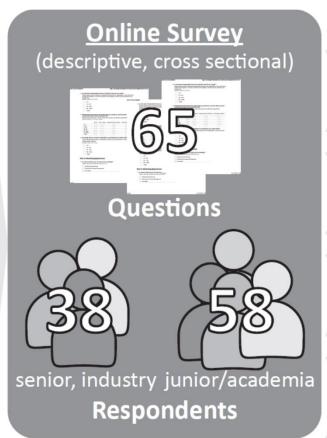
#### Questionnaire Flow

senior practitioners
other participants

#### **Question Types**

????? five closed questions ?? two open questions





#### **Answers**

### **Demographics**

age, education, experience, cultural background

#### Modes of Modeling

Modeling languages used ways and scenarios of modeling

#### Benefits & Beneficiaries

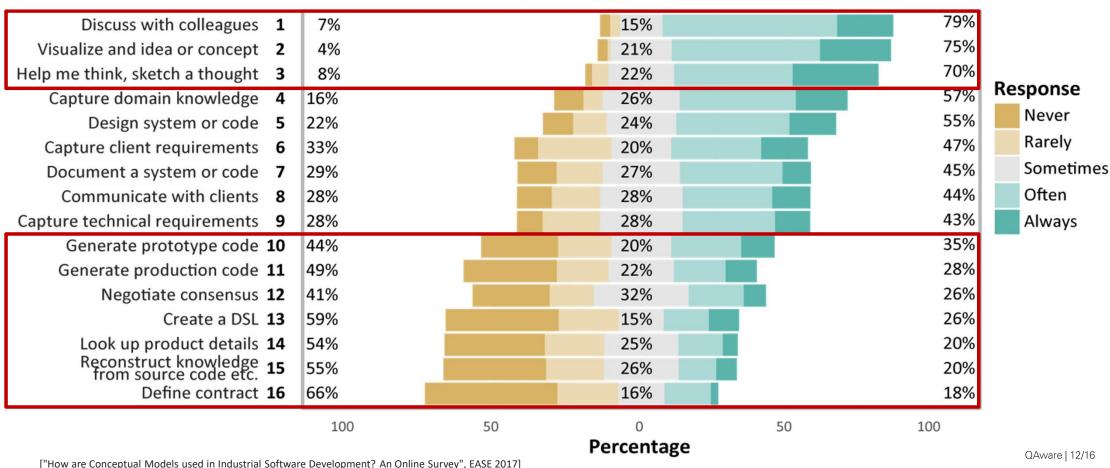
Benefits gained from and beneficiaries of modeling

## Opinions on Modeling

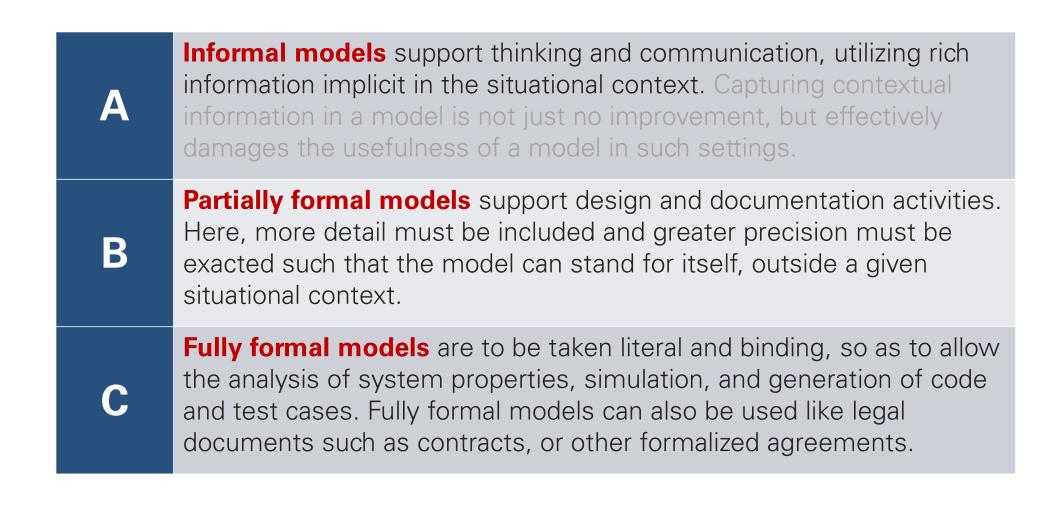
MDE endorsement, meaning of modeling

# Models are primarily used for communication and cognition, not so much for code generation

#### C4: For which activities do you use models in your software development activities?

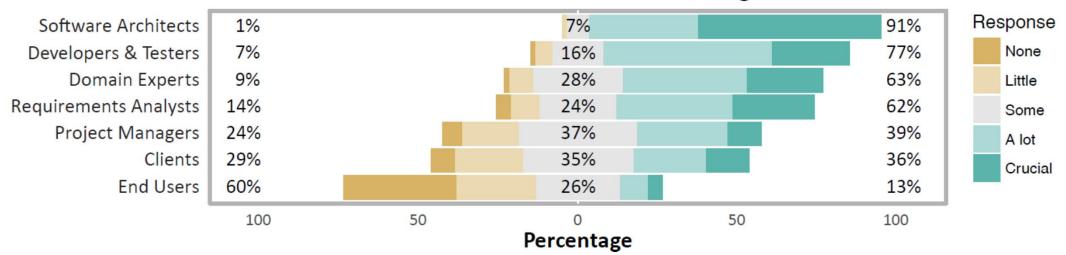


## Three modes of modeling



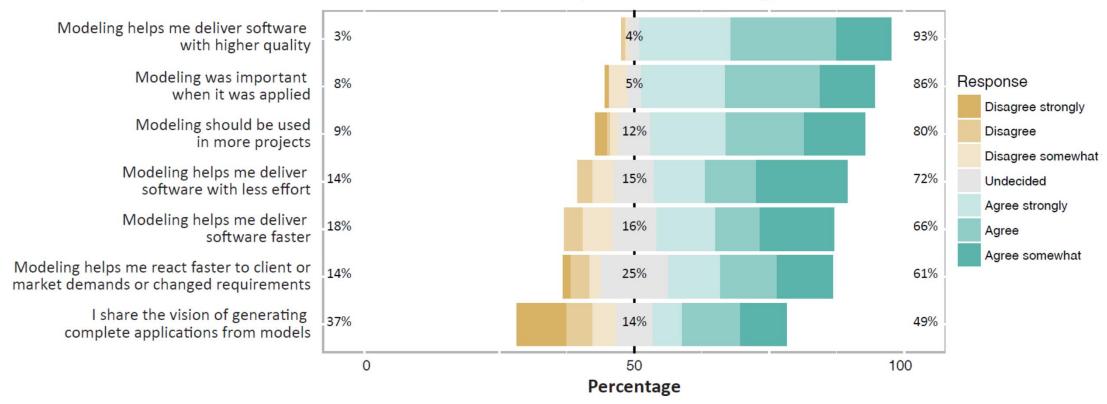
## Beneficiaries of modeling

#### Who benefits how much from modeling?



## Benefits of modeling

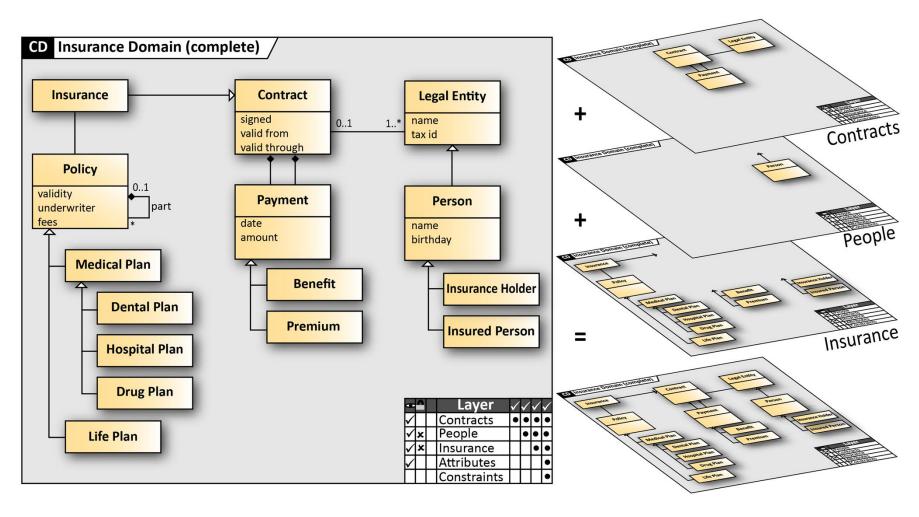
#### General opinion about modeling



Lead Observation	Academic perception is ludicrously warped and self-centered: Few people in industry generate code, but everybody draws sketches
Research Question	How are models used in industry?
Research Method	Survey among practitioners
Trick	a tour with talks in regional ACM chapters or similar venues, advertise survey at the end
Faults	small n, recruiting bias, regional/curltural bias
Findings	3 distinct modes, sharply seperated
Insight	None - we knew this before. Fowler wrote it in "UML distilled" in 1998. Still, proof was dearly needed.
Publication	EASE 2017
Benefit	If models really are mostly used for communication, maybe they should be studied from a linguisitc viewpoint?



# Splitting a diagram into layers conveys a narrative with as much information as the model proper



## Several usage scenarios for layers are common

# **Orthogonal Aspects Alternative Parts Consecutive Stages**

Compile viewpoints/opinions
Define features/modes

Juxtapose variants Isolate special cases

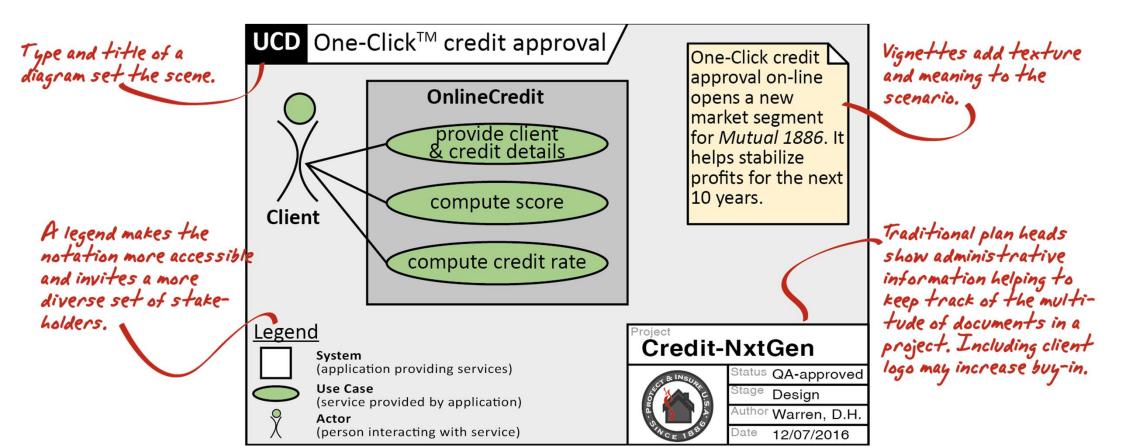
Explain domain stepwise Specify release plan

## Qualitative Validation

- 1. Expert assessment: Presented idea to 22 experienced modelers from academia and industry
  - Ensure validity & generalizability of earlier findings.
  - Unanimously positive feedback, potential benefit of layers was obvious and directly applicable in their respective fields in previous and current projects.
  - Some proposed more (new) usage scenarios
- 2. Field testing: Modeling in the context of several courses at different academic levels.
  - ~10 teams of 4-6 students tasked with UI design.
  - Students picked up concept very quickly (no intro required) and invented new usage scenarios on the fly.
  - Unanticipated usage modes were invented on the fly (e.g., using layers topographically to split diagram into sectors by responsibility).
- 3. Recent (new) field application
  - Showed the paper to a colleague who went on to use layers (poor man's style) to great effect.



## Context

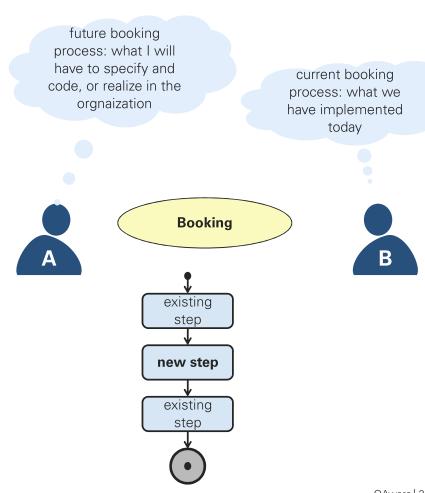


## Modalities and Moods

- Natural languages offer rich tools to express varying degrees of reality.
  - Linguistics collectively refers to such phenomena as (grammatical) moods signaling epistemic modality.
  - English has the moods indicative, imperative, and subjunctive; there are languages with up to 16 moods.
  - As the usual modeling languages don't have moods, all model elements have the same epistemic status.
- Thus, in UML, BPMN etc., it is not possible to express statements like the following as part of the model.
  - "This use case exists now, and that one will exist after the next release."
  - "I'm not sure about this class. Maybe it should be split up into two classes?"
  - "This DB column is decided upon, that one is still up in the air."
  - "This message must not be sent."
- In practical modeling, however, such situations are ubiquitous.
  - We typically add spoken texts (the "voice track"), possibly even or comments in the model
  - Such additional information easily gets lost, and cannot be exploited formally.

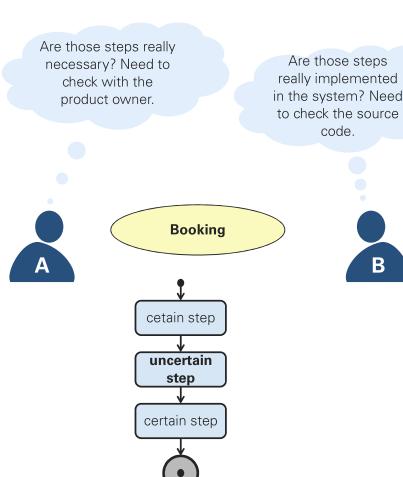
## Scenario 1: Purposes "descriptive" vs. "prescriptive

- Alex wants to improve an existing booking process:
  - documents existing process, complete with weaknesses and omissions,
  - describes extensions and changes to be implemented.
- There is a modality "Purpose" with two different levels "descriptive" and "prescriptive".
- Combining both moods in one model is common and effective.
  - Using two complete separate models that uniformly have just one mood is possible,
  - but combining two modalities in one model is cheaper and faster.



## Scenario 2: Certainty: "certain" vs. "uncertain" knowledge

- During prescriptive as well as descriptive modeling, open questions arise.
  - Challenging assumptions and discovering gaps is the point of modeling, after all.
- Model elements may have different degrees of certainty.
- Theoretically, certainty is a degree (e.g., percentage), but practically, two or three levels are more than sufficient.
  - Both levels are needed in the model.
  - Restricting the model to one of the two levels omits important information.
- Moods like "purpose" and "certainty" are independent of each other, so it must be possible to model all their combinations.

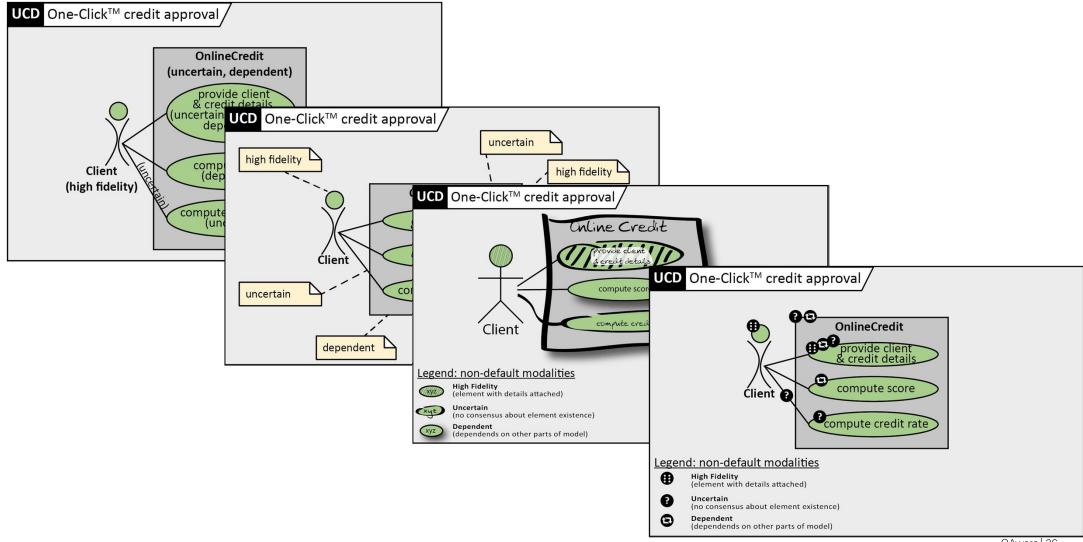


## Do modalities exist, and which are most common?

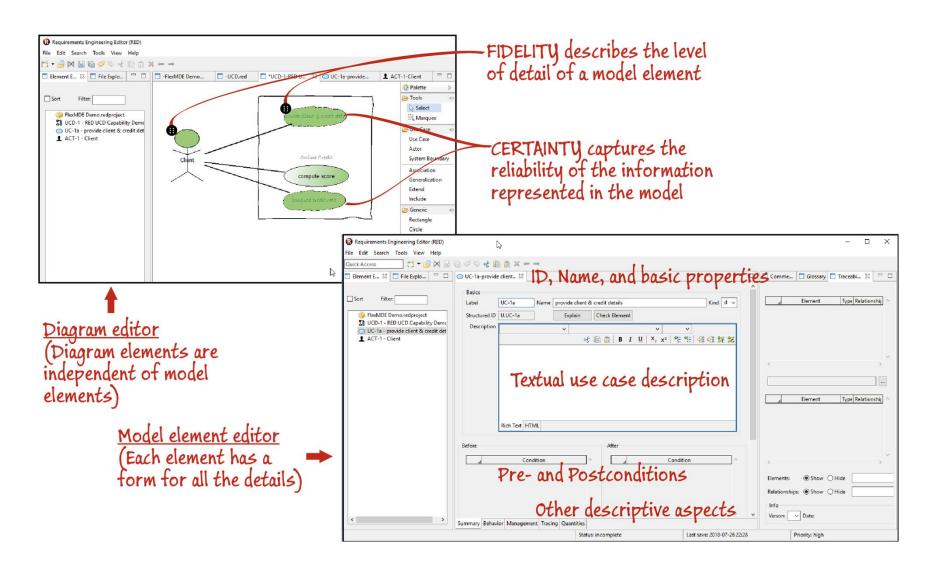
- All of the scenarios described before can be found in practical modeling.
  - Judging by the models I have seen since 2000, mood is a very common phenomenon, but it is rarely expressed inside the model.
  - Instead, mood is often conveyed as part of the "soundtrack", a jargon term for the oral narrative accompanying a model presentation.
  - Inside a model, modelers would use comments, annotations, or graphical styling to indicate mood.

Modality	Levels  Default, Other	Prevalence	Meaning
Purpose Certainty Finality Attitude Entanglement Fidelity	descriptive, prescriptive certain, uncertain final, ongoing positive, negative none, rely, conflict low,, high	••••	model portrays something in existence or something to be created knowledge represented by model or model element is certain or not modeling of element is completed or not element is supposed to be there or <i>not</i> be there element's status and/or existence depends on other elements degree of detail of a model relative to the original

## How to express modalities?



## Test it in reality

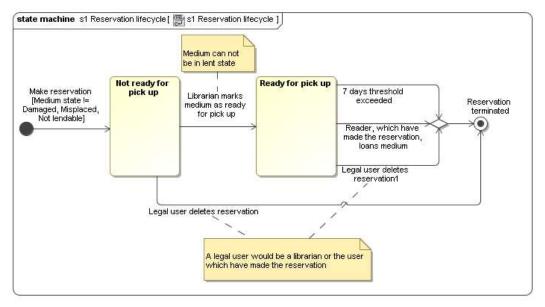


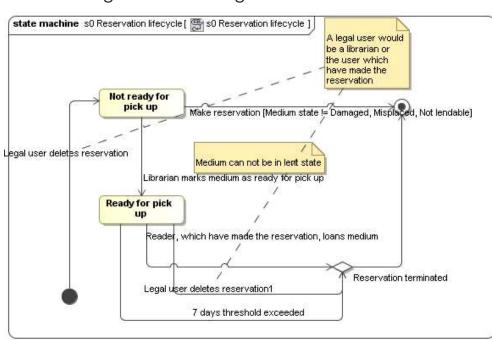
<b>Lead Observation</b>	Linguistic categories might apply to UML et al.
Research Question	What linguistic phenomena are present in models, but ignored by research?
Research Method	Explain phenomenon, provide examples, elaborate concepts
Trick	Take a new standpoint outside your field, even if it feels weird at first.
Faults	There is no representative body of models ("corpus") as there is in linguistics.
Findings	Several such phenomena exist in models (narrative structure, moods, context, implicature, metaphor)
Insight	As modelers are humans, they imprint their communication methods on any medium,
Publication	various small papers starting 2014, MiSE 2016, FlexMDE 2019,
Benefit	establish notions, raise interest, pave ground for a theory of "communication with models" (cd. Petri's PhD-thesis).



## Good and Bad Diagrams

- Here are two different diagrams of the same model.
  - Obviously, the diagram on the left has a better layout than the diagram on the right.





- But exactly why is this the case?
  - And just how good and bad are they? How much better is the good one?
- To answer these questions, we need an objective, repeatable, and practical metric for diagram (layout) quality.
  - Also, our previous definition of diagram size was flawed in that it contained aspects of quality.

## Study Design

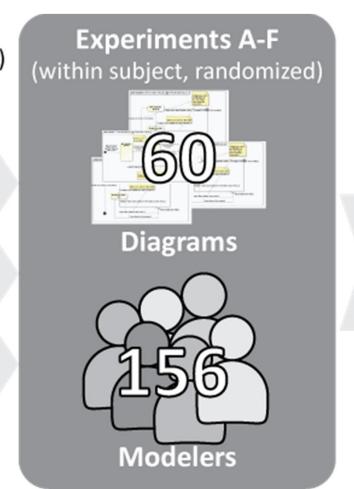
## Intervention

(Independent Variables)

Diagram Type [UCD, AD, SM, SQD, CD]

Diagram Size [#Elements]

Diagram Quality [#Flaws]



## **Observation**

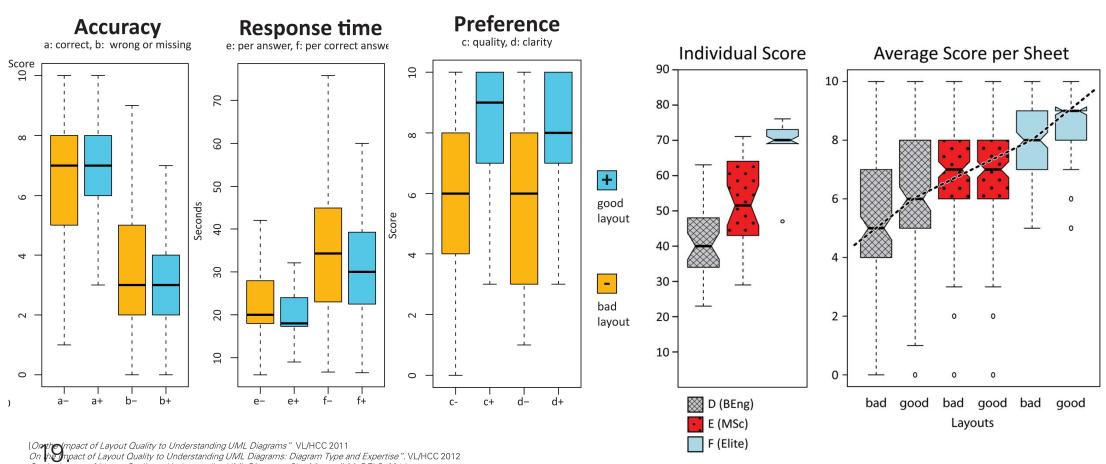
(Dependent Variables)

## **Modeler Performance**

Test Score
[0..10]
Test Score Variation
[0..10]

+ subjective assessment, follow-up questions

## Diagram layout has a significant impact on diagram (and model) understanding



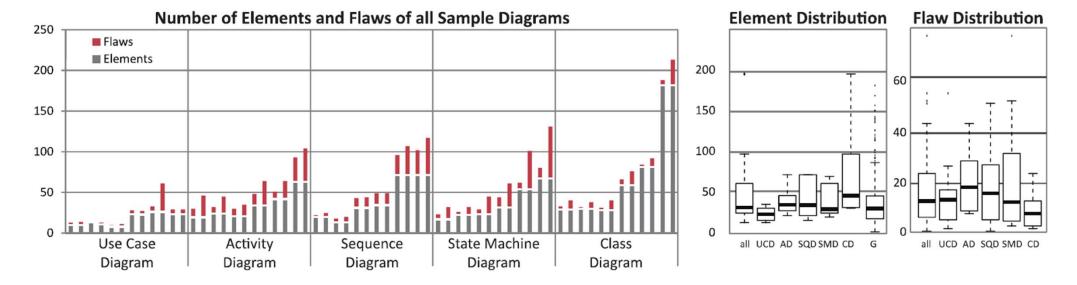
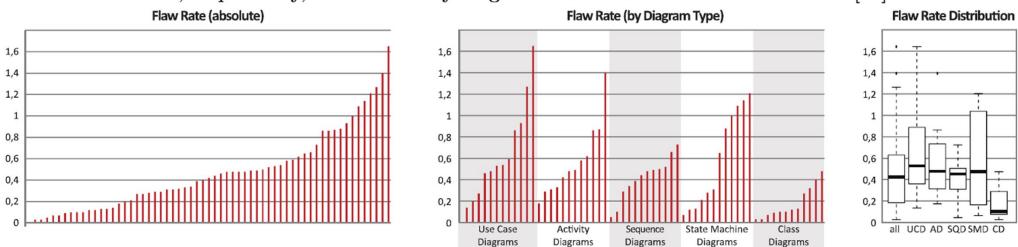
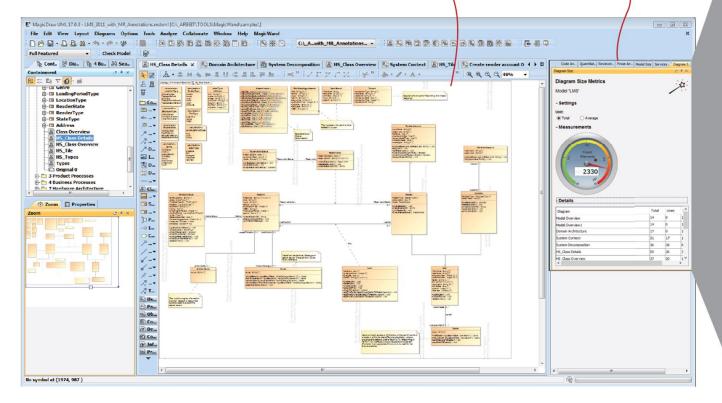


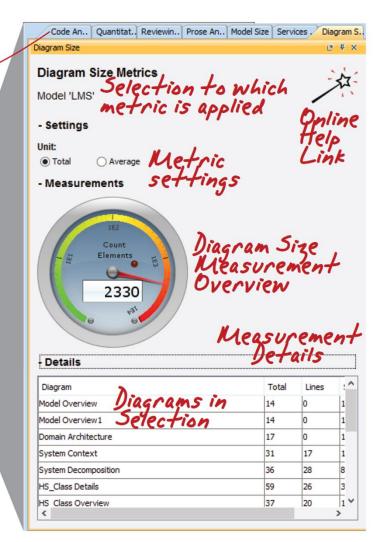
Figure 5: Distribution of diagram sizes per diagram type: the bottom/grey bars show numbers of elements, the top/red bars show number of layout flaws per diagram. The boxplots to the right show distribution of elements and flaws, respectively, in total and by diagram. The box with index G refers to [13].



Various "Charms" of MagicWand

MagicDraw main diagraming canvas





## Towards a theory

Layout Level	<b>Governing Principles</b>	Variation Points	Layout Goals
3 - Pragmatics	Modeler Intent	Narrative	convey message to target diagram to audience, realize implicature
2 Lawout	Gestalt Laws	Flow, Grid, Symmetry	exhibit global structure through symmetric, regular, or ordered arrangement, visual flow
2 - Layout	Gestait Laws	Topology	avoid local mistakes of intersecting, overlapping, and touching elements, line bends
1 - Graphics	Psychophysics	Bertin-Variables	reduce noise from uniform visual style of color, texture, direction, size, of elements

... but does this show in the actual behavior?

#### **Intervention**

(Independent Variables)

#### **Diagrams**

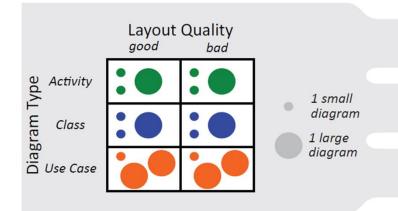


Diagram Type [Class, Activity, Use Case]

> Diagram Size [small, large]

**Layout Quality** [good, bad]

#### **Participants**

Student		Practitioner		Novice /
BSc/BEng	MSc	Industry	Faculty	22 / 6
13	10	4	1	Expert

**Modeling Expertise** [Novice, Expert]





Diagrams



#### **Observation**

(Dependent Variables)

#### Objective Performance

**Test Score** [0..10]

Seek Time [5]

Time Needed [s]

**Futile Fixations** 

**Decision Delay** 

#### Subjective Experience

Difficulty Layout Clarity [1..5] [1..10]

Effort [ordering]

#### Cognitive Load

Blink Rate [blinks/s]

**Pupil Dilation** [mm]

**Blink Duration** [blinks/s]

**Fixation Duration** [ms]

#### Reading Strategy

Scan Start [AoI]

Scan Path [A01\*]

#### Diagram Type [Class, Activity, Use Case]

Diagram Size [Small, Large]

Modeler

Layout Quality [good, bad]

Modeler Expertise [novicxe, experienced]

## **Objective Performance**

Test Score Time Needed [0..10] [s]

#### **Subjective Experience**

Preference Layout Clarity
[1..5] [1..5]

Preference Understandability
[ordering] [1..5]

### **Cognitive Load**

Blink Rate Perceived Difficulty
[blinks/s] [1..5]

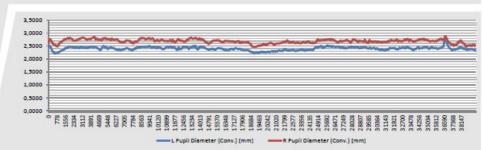
Pupil Dilation Fixation Duration
[mm] [ms]

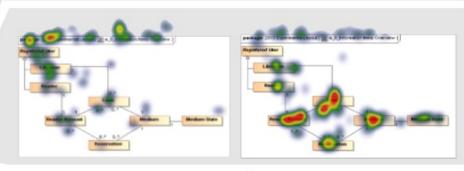
## **Reading Strategy**

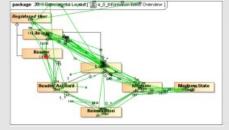
Scan Start Scan Path
[AoI] [AoI\*]

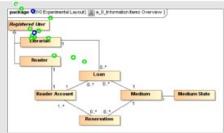
#### Point of reference / Replication

Validation of previous studies by repeating the same experiment, with the same (subjective) measurements on a sub-sample of previously applied stimuli.





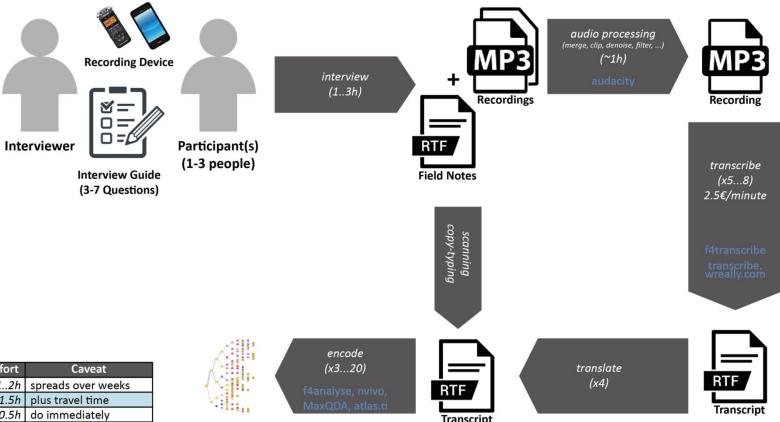




Lead Observation	Client paid for it
Research Question	Does diagram layout improve model understanding? How much? Which factors/demographic? What are suitable metrics? What are cognitive processes?
Research Method	series of large scale student experiments, major eye tracking study
Trick	be popular as a teacher and your students will volunteer to help you
Faults	need more input from cognitive psychologists
Findings	Size matters, diagram type doesn't. Expertise matters, experts have distinct behavior. Mechnical metrics for diagram size & quality,
Insight	Layout is a massive factor. Findings are actionable - nudging is sufficient for improvement.
Publication	VL/HCC 2010/2011, ESEM 2016, SoSyM 2016,
Benefit	Reference point, enough evidence to support theory



## Interview workflow



Activity	Effort	Caveat
recruit, prepare	12h	spreads over weeks
interview	1.5h	plus travel time
procees notes	0.5h	do immediately
process recording	0.25h	little bit of learning
transcribe	9h	do soon after
translate	6h	avoid if possible
encode	15h	do soon
re-encode	5h	one pass per interview
Total (per interview)	~40h	per interview
Total (10 interviews)	~450h	per study

Code Tree, Quotes

Interviews

one many
one suffices

advanced tooling needed

Role
Activity
Artifact
Tool

Admissible tricks: Contingent tricks: Dirty tricks:

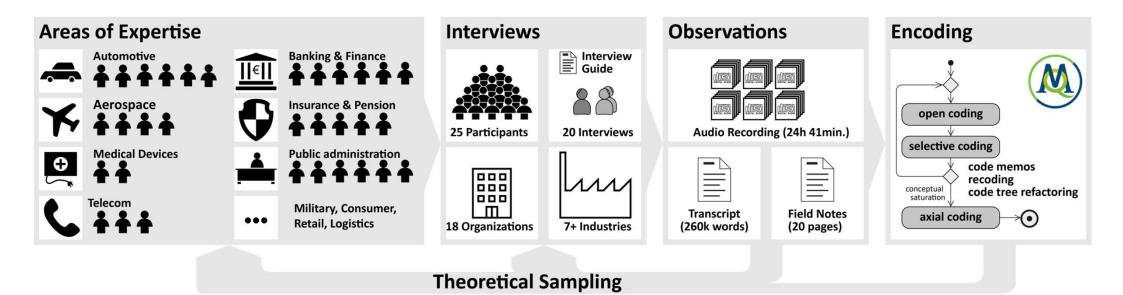
Admissible tricks: spread work over consortium, use commercial transcription, group similar activities

predefined code tree, no translation, spread out over time (piggy back) => may deteriorate results

no transcription/encoding (just notes and quotes) => no pain, no gain

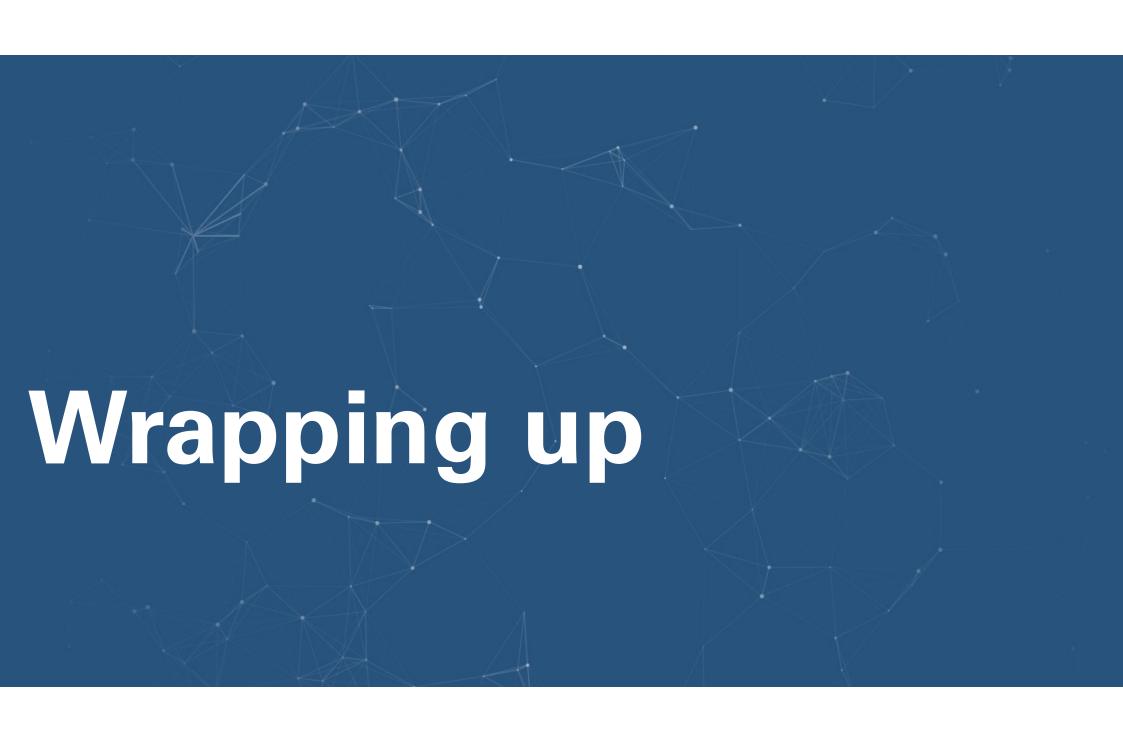
## Study Summary

We have conducted an extensive interview study regarding how and to what extent models are used in different industries.



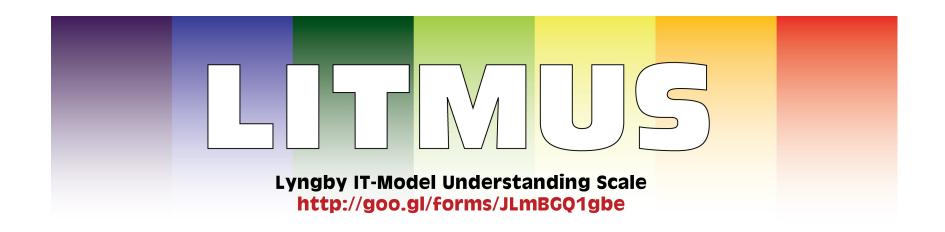
- It appears that different industries exhibit different patterns of MDSD adoption, governed by industry specific economic drivers.
- The official MDE claims (productivity, ...), are irrelevant, though.

Lead Observation	Academic perception is ludicrously warped and self-centered: Few people in industry generate code, but everybody draws sketches
<b>Research Question</b>	How are models used in industry?
<b>Research Method</b>	Interview campaign among practitioners
Trick	use your industry contacts, spread the word, use all kinds of journeys to piggy back another benefit
Faults	Grounded theory is (yet) too far out of SE mainstream
Findings	Decisive factor is not UX, technology, or scientific maturity, but business factors that differ by industry, region, culture.
Insight	It's the economy, stupid.
Publication	Not ICSE'18, EASE'19, or MODELS'19 :-(
Benefit	none yet. If published: tons of interesting new questions. A theory of technology adoption substantially more realistic than TAM.



## Learnings

- As far as modeling is concerned, I have learned that:
  - People use diagrams for communication, linguistic analysis applies.
  - For practical relevance, only the practitioners' voice counts.
  - Modeling is not an important topic, globally speaking.
  - In terms of maturity, this modeling community lag behind general SE, which lags behind Empirical SE.
- Creating a language, an algorithm, a tool is engineering at best, but not science.
- Science is a curious observation, followed by systematic application of suitable scientific methods.
- Different research methods offer different benefits:
  - Insight may be generated by qualitative methods;
  - Certainty may be generated by experimental methods.
- A (senior) researcher needs proficiency in multiple methods, and acquaintance with multiple viewpoints.



# Tutorial "Qualitative Research Methods in Modeling"

This afternoon, here at MODELS

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